



Class name: Trailblazers Autumn 2 2025



English:

Some of our texts this half term include firework poems, The Enormous Turnip, Stickman, and The Jolly Christmas Postman.

The children will be exploring poetry and we will be applying our phonics to simple words.

Maths:

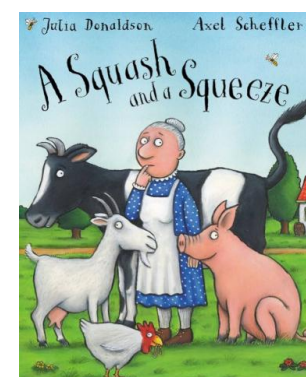
We will be focusing on continuing to develop our subitising skills and focusing on the number 5. We will explore different ways of making 5 and continue to develop our counting skills. We will be comparing sets of objects and exploring the concept of parts and wholes.

Understanding the world:

This half term we will learn about Guy Fawkes and the reason we celebrate Bonfire night on November 5th. We will also be thinking about the changes we can see in our environment.

Home learning:

Reading records need to be returned every **Tuesday and Friday**. Please record a comment about what they have read. Please ask them questions to support their comprehension of what they've read. Children should read at least 3 times in a whole week.



Author of the term:

Our author of the term is Julia Donaldson. We will be exploring books such as 'The Oak Tree', 'Gozzle' and 'A Squash and a Squeeze'.

RE:

Our unit this half term is called "What are special times?" The children will discover what special times are for different people; using pictures, stories and videos to explore the significance of Diwali and Christmas and how they are celebrated.

Expressive arts and design:

Children will explore different ways of joining materials together, through junk modelling.

Children will learn about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah and Christmas.

PSED:

Our focus this half term self-regulation: listening and following instructions. In this unit, children will learn why it is important to be an honest, thoughtful and resilient active listener who can respond to instructions.

PE:

Please can your child wear their PE kits each Tuesday. Our focus will be different types of movements such as running, jumping and skipping.