

Hope Community School Sidcup – PE and Sports Premium Funding 2024/2025

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>Awarded the Gold mark by Bexley Games</p> <p>Established both a girls and boys team</p> <p>All children now in houses to encourage cross year group collaboration</p> <p>Increased opportunities for a wider range of extra curricula activities</p>	<p>Greater participation in local competitions.</p> <p>Entering the local authority league games</p> <p>Gold mark in games for second year</p>

Details with regard to funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£ 16950
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2024/25	£16950
Total amount of funding for 2024/25 To be spent and reported on by 31st July 2025.	£ 16950

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £ 16950		Date Updated: 01/12/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children attending after school club provision have weekly opportunities to engage in extra curriculum sports.	After school club provision to have a weekly sports focused evening with children able to take part in physical activity and practice skills learnt in school.		£657.13		
Children to be encouraged to try a wider range of sports and activities at lunch times.	One MDS member of staff with responsibility for overseeing sports and activities at lunch and the role of 'Play Lead'. This includes ensuring set up and use of sports equipment, table tennis, climbing wall, dance zones.		£3413.01		
Children to be encouraged to travel actively to school.	Walk to School Week resources		£52.00		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have access to a range of equipment at lunch and play which promotes physical activity.	Purchase of equipment for children to use at playtimes. Including safety flooring for KS1 playground, scooters and games.	£938.56		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Complete PE training materials and teaching resources	Complete PE resource to be embedded into the implementation plans to develop the PE curriculum and revised for mixed year group teaching.	£150		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children have access to a wide range of sporting equipment which promotes the development of skills and prepares chd for KS3.	Purchase of specialist sports equipment (loose and fixed) to ensure children can partake in a higher level of sporting activities.	£459.51		
Delivery of forest school to all year groups.	Each class will receive a program of 1 half-terms of forest school delivered by a qualified teacher. Equipment bought to support teaching in meadow school.	£5984.34		
Wider range of sporting clubs available to the chd	Netball/table tennis/football clubs after school	£1200.76		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage in local sporting events.	Collaborate with the local sports hub; provide transport to some events when public transport is not an option, pay staff for after school sporting events.	£1181.13		
Children are able to join a school team and compete against neighbouring schools.	Skills academy to run football training one day a week at lunch times and a separate session specifically for football teams on Thursdays.	£2590		

Children to feel inspired to take part in competitive sports.	Sports Day commentator and sports day equipment including sports captain badges and a megaphone.	£323.56		
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Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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