

Hope Community School Sidcup – PE and Sports Premium Funding 2023/2024

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Wider variety of sports and physical activity opportunities.</p> <p>Pupil voice on what children would like to see.</p> <p>Increased opportunities for a wider range of extra curricula activities</p>	<p>Greater participation in local competitions.</p> <p>Continue to develop the teaching and provision of Forest School for children in all year groups.</p>

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£ 17090
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£16950
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024.	£ 16950

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above</p>	<p>41% This is a cohort of 12 chd. Of the 12, three joined the school late and had no prior swimming experience. Two did not participate for personal reasons.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>41%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £ 16950		Date Updated: 23/1/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children attending after school club provision have weekly opportunities to engage in extra curriculum sports.	After school club provision to have a weekly sports focused evening with children able to take part in physical activity and practice skills learnt in school.		£1109.20	Numbers in after school club have increased as children enjoy the sports focus. Children have access to physical activity each evening with a minimum of 30 mins a night spent on games/sports.	Purchase new equipment for ASC
Children to be encouraged to try a wider range of sports and activities at lunch times.	One MDS member of staff with responsibility for overseeing sports and activities at lunch and the role of 'Play Lead'. This includes ensuring set up and use of sports equipment, table tennis, climbing wall, dance zones.		£2977.75	Children have access to a wide range of sporting activities including; climbing wall, table tennis, dance Friday, football rotated so all year groups access, basket ball, hand ball and golf.	To invest in next steps of Bexley training with Bexley advisor to come into school.
Children to be encouraged to travel actively to school.	Walk to School Week resources		£52.00	Walk to school week was a big success. Over the week we had a total of 362 active journeys.	Repeat next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have access to a range of equipment at lunch and play which promotes physical activity.	Purchase of equipment for children to use at playtimes.	£807	New table tennis table means chd can play table tennis every lunchtime.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are taught by specialist coaches who work in collaboration with class teachers to develop teachers subject knowledge and provide high quality sports provision to the children.	Skills Academy to team teach with teachers for one half term per year group across the year. Focusing on the sports teachers are less confident teaching.	£927.50	Teacher confidence improved and knowledge of specific sports skills.	Not required next year as teachers confident and upskilled following this years support.
Complete PE training materials and teaching resources	Complete PE resource to be embedded into the implementation plans to develop the PE curriculum and revised for mixed year group teaching.	£150	Complete PE plans and CPD has supported teachers in delivery high quality sports and PE.	Continue next year.
Teachers have access to high quality cpd and the PE lead has high quality cpd to use in staff training sessions.	Use of National College CPD provision.	£745	Teachers benefitted from high quality CPD across the year.	Discontinue next year
Forest School is run by a qualified forest school leader.	Forest school training and outdoor first aid.	£1070	A staff member has now completed forest school training and it has been delivered across KS2.	All year groups to receive forest school sessions next year.

Designated Play Leader has training to support strong provision and organisation of pupil play leaders and physical activity over lunch times and play times.	Bexley LA Training for Active Playgrounds Cover for staff to attend Bexley training	£580	A staff member now responsible for active playgrounds. Children have access to a wide range of sporting activities including; climbing wall, table tennis, dance Friday, football rotated so all year groups access, basket ball, hand ball and golf.	Roll out to other TAS in 24-25.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a wide range of sporting equipment which promotes the development of skills and prepares chd for KS3.	Purchase of specialist sports equipment (loose and fixed) to ensure children can partake in a higher level of sporting activities.	£593.07	Children now have access to equipment needed including: football net and goal, football shirts for the football team, tennis balls, basketballs and dodgeballs.	Audit of all equipment to ensure timely replacement of damaged and lost items.
Redevelop outdoor learning and meadow school across the school.	Each class will receive a program of 2 half-terms of meadow school delivered by a qualified teacher. Equipment bought to support teaching in meadow school. Meadow school leader to run lunchtime and after school gardening club.	£3540.41	A staff member has now completed forest school training and it has been delivered across KS2.	All year groups to receive forest school sessions next year.
Wider range of sporting clubs available to the chd	Dance fit/multiskills/football clubs after school	£436.32	Chd able to join free sports after school clubs.	Continue in sept 2024.
Children to benefit from walking mindfulness to support mental health and well-being	Therapy dog to support the 'go for a walk' programme.	£705.52	12 children benefitted from the 'walk the dog' mindfulness programme with Lenny the School Dog.	Continue in 2024.

			Improvements seen in mental well being.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage in local sporting events.	Collaborate with the local sports hub; provide transport to some events when public transport is not an option, staff after school sporting events.	£1000	Girls and Boys football team participated in 5 matches in other schools, supported by teacher/coach. Number of girls who wanted to join the team increased from 3 to 12 by end of the year.	Grow the girl's football team in 2024. Schedule matches and join Bexley football hub.
Children are able to join a school team and compete against neighbouring schools.	Skills academy to run football training one day a week at lunch times	£1443	This supported the girl's and boy's football team in being match ready. Number of girls who wanted to join the team increased from 3 to 12 by end of the year.	Grow the girl's football team in 2024. Schedule matches and join Bexley football hub. Hire green space for training sessions (Baugh Road).
Children to have increased access to competitive sports training beyond normal PE lessons	After school football club taught by qualified teacher	£436.32	This supported the girl's and boy's football team in being match ready. Number of girls who wanted to join the team increased from 3 to 12 by end of the year.	Grow the girl's football team in 2024. Schedule matches and join Bexley football hub. Hire green space for training sessions (Baugh Road).
Children to feel inspired to take part in competitive sports.	Sports Day commentator and sports day equipment.	£376.91	Sports Day was a huge success and children thoroughly enjoyed the day. Parent feedback was very positive and the 'commentator' style motivated and spurred on all children.	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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