

## Hope Community School Sidcup – PE and Sports Premium Funding 2022/2023

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>A whole school sports day was held in July 2022</p> <p>Staff training has improved the skills of the staff.</p> <p>The playground is better marked to support games and sports including the daily mile.</p> <p>A wider range of ball skills and team sports is taught.</p>	<p>Greater participation in local competitions.</p> <p>Develop the teaching and provision of meadow school for children in all year groups.</p> <p>Wider variety of sports and physical activity opportunities.</p> <p>Pupil voice on what children would like to see.</p> <p>Increased opportunities for a wider range of extra curricula activities</p>

### Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17430
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17 090
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17 090

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes – additional lessons for all year 6

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 17 090		Date Updated: 23/1/23	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 34.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children work collaboratively to encourage physical activity and older children are role models to younger ones.	Train year 5 and 6 children as play leaders and kindness ambassadors so they can facilitate games among younger children and encourage positive use of equipment.		£500	The children in lower year groups benefited from guidance and role modelling from the older children. This resulted in fewer friendship difficulties between younger children and a wide range of games played.	Ensure the next cohort of year 5/6 chd are trained as play leaders.  TA to under go training through Bexley – How to create an active playground.
Children attending after school club provision have weekly opportunities to engage in extra curriculum sports.	After school club provision to have a weekly sports focused evening with children able to take part in physical activity and practice skills learnt in school.		£1560  (Staffing ASC once a week with a sports coach)	Children attending ASC have been facilitated to meet the recommended 60 minutes of physical activity daily through games and sports in this club. Including football sessions/tennis/basketball.	Purchase additional ASC equipment.  Grow provision to include more children.
Children leave Hope Community School as proficient swimmers in year 6.	Additional swimming lessons for year 6 children and year 5 non-swimmers in Summer term.		£747	Children’s confidence in the water was improved and children were able to work on and consolidate skills.	Continue additional lessons for weaker swimmers in 23-24.
Children to be encouraged to try a wider range of sports and activities at lunch times.	One MDS member of staff with responsibility for overseeing sports and activities at lunch. This includes ensuring set up and use of sports equipment, table tennis, climbing wall,		£3114.32	Observations of lunchtimes show children engaged in a range of increasingly high quality and planned activities. A range of sports and activities now on offer including	Introduce sports captains to facilitate pupil voice and pupil led next steps.

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	dance zones.		basketball/table tennis/climbing wall and play with loose parts.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have access to a range of equipment at lunch and play which promotes physical activity.	Purchase of equipment for children to use at playtimes.	£500.00	Children now have a wide range of loose parts to play with including table tennis, basket ball, hand ball, dodge ball, hula hoops, skipping ropes and tennis equipment.	New sports captains and pupil survey to find out what else children would like on their playgrounds.
PESSPA has a high profile in school and is seen as high on the agenda by staff and pupils	PE focused display boards, celebration of achievement and participation in collectives and classes	N/A	Pupil voice shows that chd know PESSPA is important here at Hope and staff are aware it must be high on the agenda	Introduce Sports Captains to further promote PESSPA across the school

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				16.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are taught by specialist coaches who work in collaboration with class teachers to develop teachers subject knowledge and provide high quality sports provision to the children.	Skills Academy to team teach with teachers for two half terms per year group across the year. Focusing on the sports teachers are less confident teaching.	£1995	Teachers have reported that the supported sessions increased their understanding and knowledge in different sports. They now feel more confident teaching this without specialist support.	Work with Teach Sport on new cricket initiative in schools.

Complete PE training materials and teaching resources	Complete PE resource to be embedded into the implementation plans to develop the PE curriculum and revised for mixed year group teaching.	£125	This resource supports the PE led in the management of PE and supports teachers in accessing high quality planning and resources. Teachers feel this supports strong lesson delivery and lessons which are inclusive for all children.	Use Complete PE for assessment
Teachers have access to high quality cpd and the PE lead has high quality cpd to use in staff training sessions.	Use of National College CPD provision.	£596	Teachers have benefitted from cpd which has informed their delivery of PE and well being in schools.	Tailor the CPD programme to include TAs
PE lead has access to a network of PE leads within the Bexley borough and undertakes suitable PE lead training.	Bexley PE Lead Training and networking within the borough to increase exposure to sporting events and opportunities.	£110	Networking has led to good relationships within the borough and increased opportunities for interschool activities.	Join School Games Network

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
40%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to a wide range of sporting equipment which promotes the development of skills and prepares chd for KS3.	Purchase of specialist sports equipment (loose and fixed) to ensure children can partake in a higher level of sporting activities.	£4427.06	New trim trail equipment is very popular with the children and encouraging increased physical activity through balancing/body weight exercise and climbing. During lessons children have access to a range of equipment needed and chd are able to remain active for more of the time as they do not need to share equipment (balls etc).	Increase the diversity of equipment on offer including application for grant through Golf Foundation to introduce a golf unit for all.
Redevelop outdoor learning and meadow school across the school.	Each class will receive a program of 2 half-terms of meadow school delivered by a qualified teacher. Equipment bought to support	£2475.62	All classes benefited from meadow school and increased resources supported a wider range of opportunities and activities for the	Staff member to undergo Forest School qualification. Improve access to grass/natural area.

	teaching in meadow school. Meadow school leader to run lunchtime and after school gardening club.	(inc spending on equipment and delivery)	children. The school garden was very successful and children were able to grow and harvest their own vegetables.	Develop basecamp area.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage in local sporting events.	Collaborate with the local sports hub; provide transport to some events when public transport is not an option.	£500	Signing up with Bexley School Games has opened up opportunities for future inter school sporting events. Children are enthused to be learning and taking part in schools which will give them opportunities to compete inhouse and locally.	Collaborate with Bexley School Games to increase participation in local sporting events. Develop relationship with local school to arrange friendly matches between year groups.
Introduce a wider range of sports clubs after school including (but not limited to) football and gymnastics.	After school clubs to be set up including gymnastics and football. Costs subsidised for all chd to improve attendance rates and reduce financial barrier.	£440	Children benefitted from a subsidised gymnastics club after school. Financial barrier for 4 PP chd removed.	Explore options for additional sports clubs run at subsidised costs.

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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