

Curriculum Map 2022-23 Music – Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Celebration Music	Exploring Sound	Music and movement	Musical stories	Big Band	Reflect and revisit previous units
Year 1/2	Y1 Pulse and rhythm (Theme:All about me)	Y2 Classical music, dynamics and tempo (Theme:Animals)	Y1 Pitch and tempo (Theme:Superheroes)	Y2 Musical me	Y2 On this island:British songs and sounds	Y2 Orchestral Instruments (Theme:Traditional Western stories)
Year 3/4	Instrumental lessons unit (glockenspiels) South Africa	Y3 Developing singing technique (Theme:Vikings)	Instrumental lessons unit (glockenspiels) Caribbean	Y4 Body and turned percussion (Theme:rainforests)	Y3 Jazz	Y4 Adapting and transposing motifs (Theme:Romans)
Year 5/6	Y6 Film music	Y5 Composition notation (Theme:Ancient Egypt)	Y5 Musical Theatre	Y6 Theme and variations (Theme:pop art)	Y6 Songs of WW2	Y6 Composing and performing a leavers song

Curriculum Map 2023-24 Music – Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Celebration Music	Exploring Sound	Music and Movement	Musical Stories	Big Band	Reflect and revisit previous units

Year 1/2	Y1 Musical vocab (Theme:Under the sea)	Y1 Timbre and rhythmic patterns (Theme:Fairytales)	Y2 African call and response song (Theme:Animals)	Y1 Vocal and body sounds (Theme:By the sea)	Y2 Dynamics, timbre, tempo and motifs (Theme:space)	Y2 Orchestral Instruments Myths and Legends
Year 3/4	Y3 Creating a composition in response to an animation (Theme:Mountains)	Y4 Rock and Roll	Y3 ballads	Y4 Haiku, music and performance (Theme:Hanami festival)	Y4 Changes in pitch, tempo and dynamics (Theme:Rivers)	Y4 Samba and carnival sounds and instruments (Theme:South America)
Year 5/6	Y5 Looping and remixing	Y5 Blues	Y6 Dynamics, pitch and texture (Theme:Coast - Fingal's cave by Mendelssohn)	Y5 Composition to represent the festival of colour (Theme:Holi Festival)	Y5 South and West Africa	Y6 Composing and performing a leavers song*

*Y5s to reflect and revisit previous units.