

Core Knowledge Curriculum Map 2022- 23 History – Year A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y R/1	All about me	Celebrations	How many wheels? (History of transport)	<i>Plants and minibeasts</i>	Turrets and Tiaras (Local Study- Eltham Palace) <i>Historically significant places in the local area</i>	Beach <i>Significant individuals.</i>
Year 1/2	---	How am I making History?		How have toys changed? <i>Changes in living memory</i>		How have explorers changed the world? <i>Events beyond living memory that are significant nationally or globally. Significant individuals.</i>
Year 3/4	----	How different were the beliefs in Ancient Egypt? <i>The achievements of an Early Civilisation: Ancient Egypt.</i>	----	British History 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age? <i>Stone Age to Iron Agee Britain</i>		British History 2: Why did the Romans settle in Britain? <i>British History: The Roman Empire in Britain.</i>
Year 4/5		Benin <i>A non-European society that provides contrasts with British History.</i>		British History 5: What was life like in Tudor England? <i>An aspect of British History beyond 1066.</i>		What did the Greeks ever do for us? <i>A Study of Greek life and their influence on the western world.</i>
Year 6	----	British History 6: What was the impact of WWII on the people of Britain? <i>An aspect of British History beyond 1066.</i>		What does the census tell us about our local area? <i>Historically significant places in the local area</i>		Why did the Maya civilisation decline so quickly? <i>A non-European society that provides contrasts with British History.</i>

Core Knowledge Curriculum Map 2022-23 History – Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R/1	All about me	Celebrations	How many wheels? (History of transport)	<i>Plants and minibeasts</i>	Turrets and Tiaras (Local Study- Eltham Palace) <i>Historically significant places in the local area</i>	Beach <i>Significant individuals.</i>
Year 1/2	-----	How was school different in the past? <i>Changes beyond living memory</i>		How did we learn to fly? <i>Changes beyond living memory</i>		What is a monarch? <i>Significant individuals</i>
Year 3/4	----	How have children's lives changed? <i>Changes in living memory</i>		British History 3: How hard was it to invade and settle in Britain? <i>An aspect of British History beyond 1066.</i>		British History 4: Were the Vikings raiders or peace- loving settlers? British History: Viking and Anglo Saxon struggles.
Year 4/5	----	Tudors <i>An aspect of British History beyond 1066.</i>		Maya <i>A non-European society that provides contrasts with British History.</i>		Migration <i>Themes/trends and contrasts across the ages.</i>
Year 6		British History 6: What was the impact of WWII on the people of Britain? <i>An aspect of British History beyond 1066</i>		What does the census tell us about our local area? <i>Historically significant places in the local area</i>		Why did the Maya civilisation decline so quickly? <i>A non-European society that provides contrasts with British History.</i>