

## Hope Community School Sidcup – PE and Sports Premium Funding 2021/2022

(Updated December 2021)

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>A whole school sports day was held in July 2021</p> <p>A broader range of sports Daily Mile embedded.</p> <p>Daily activity embedded. Lockdown physical activities and wellbeing promoted throughout lockdown for children in school and working remotely.</p> <p>Staff training has furthered the skills of the staff.</p> <p>A wider range of ball skills and team sports taught.</p>	<p>Greater participation in competitions.</p> <p>Through revised structures and provision at lunchtime and break times, there is greater engagement with physical activities in the playground, as children were segregated into bubbles.</p> <p>Next steps: for children to be able to develop their skills with the new equipment.</p> <p>Develop staff so they have the skills to teach a broader range of sports and physical activities.</p>

### Details with regard to funding

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 17430
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17 360
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17 360

## Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.            N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated: 17 360		Date Updated: 9/12/2021	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 37.6%
Intent	Implementation		Impact	Evaluation	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to be given opportunities to engage in planned sport/PE related activities and games during lunchtimes.	Member of staff with specific focus on developing active and engaging activities for children during their lunch breaks – they will train children as play leaders to encourage children to take ownership and lead the activity		£12,100	Observations of lunchtimes show children engaged in a range of increasingly high quality and planned activities. Year 6 play leaders are trained up and help to support games. Play leader (allocated class teacher and PE lead) supports lunchtime provision and trained pupils.	
	Complete a survey amongst pupils to find out what they would like to do at Lunchtimes.		n/a	Children's enjoyment of lunchtimes has increased. There have been less behaviour incidents and qualitative feedback shows children and staff enjoy lunchtimes.	
Resources for lunchtime activities are purchased. Children have high quality resources available to use during lunchtimes.	Provide a range of different equipment for children to use during lunchtimes		£740.00	Children's enjoyment of lunchtimes has increased as they participate in physical activities. Children now have a range of equipment such as balls/hoops etc which they use at play and lunch.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:

				29.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Release PE lead in order to coach and support the delivery of high quality PE lessons.		£650	PE lead has supported newer teachers in planning and delivery.	Ensure new staff receive support and continued CPD.
For children to be able to develop a broader range of physical skills using a wider range of equipment	The use of new equipment to be planned as part of the PE intent and implementation plans.	£575	Pupils have been supported in their PE and Sports development by being provided with high quality equipment.	Further grow the available resources which allow chd to access and experience sports to a higher level.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE level 5 CPD course for PE lead	PE curriculum lead to be released so they can support and guide the delivery of high quality PE lessons.	£1250	The PE programme, Complete PE, is now used across the school and staff feel more confident in it's implementation.	PE induction for new staff.
Complete PE training materials and teaching resources	Complete PE resource to be embedded into the implementation plans to develop the PE curriculum.	£750	Children more aware of their own progression and skill development.	A reduce annual cost will enable resources to be utilised beyond this initial year of curriculum development.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8.47%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To upgrade the quality of the sports playground, so a broader range of sports can be offered	The sports playground is prepared to enable a broader range of sports to take place.	£795	Participation rates in active play at break and lunchtimes and broader range of sports taught within PE lessons. Children enjoy using the daily mile which is now marked onto the playground and can use the marked out PE zones.	Provide opportunities for children to continue participating in sports of their choice.
Staff coaching : broaden the range of sports	Staff develop a broader range of skills to implement the curriculum intent	£500	Children's experience of different physical activities will broaden.	A broader range of skills are developed amongst the staff

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage in local sporting events (Covid permitting)	Collaborate with the local sports hub; provide transport to some events when public transport is not an option	N/A	Children had the opportunity to go to football opportunities.	Provide opportunities for children to continue participating in sports of their choice.

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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