



A guide to remote learning
January 2021

Remote education provision: information for families

This information is intended to provide clarity and transparency to families about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where possible, your child will be sent home with work on the first day so they can complete this at home. From day 2, all work will be set via Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if the class were to complete some learning outside, or watch a film, there would be a need to change the curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Government guidelines state that we should provide remote education for your child. This can include on line teaching, (live or recorded) and tasks or assignments for your child to complete independently. This work will take pupils in Key stage 1 at least 3 hours a day and children in Key Stage 2 at least 4 hours a day.

See Appendix A and B for an outline of each working day.

Accessing remote education

How will my child access any online remote education you are providing?

All online remote education will be set through Google Classroom, which will also be used for homework when children are being taught in school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where possible we will lend laptops to families who do not have access to one
- If families do not have wi-fi connection or we are unable to lend a laptop, we will provide paper copies of the work set.
- Completed paper copies need to be returned to the school at a time agreed to be marked by the class teacher.
- how pupils can submit work to their teachers if they do not have online access

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All work will be set on Google Classroom and a combination of the following will be used:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- a combination of digital documents, such as google docs and slides, links to video clips.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- printed homework books and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)
- independent work including 30 minutes of reading a book, or books available through the Reading eggs website, or the local library website.
- Independent maths work, including developing maths skills using websites, such as mathletics.com
- Independent spelling work
- Physical exercise.
- On line Collectives

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect your child/ren to complete the work that is set daily. It would be most beneficial if this was set up as part of a regular routine but we understand that this will not be possible for all households. We would ask families to support their child/ren wherever possible but they should be encouraged to complete the work independently.

Each day children are to submit their work by 4.30pm.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The work on Google Classroom will be checked daily by the class teachers

Families will be contacted by telephone or Clasdojo if there are any concerns. On a daily basis staff will monitor children's engagement in Google classroom.

Families are asked to keep work completed at home, so it can be handed in when children return to school.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class staff will feedback on work submitted via Google classroom,
- For those working on paper staff will provide written feedback on the work submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with families to support those pupils in the following ways:

Work will be differentiated for those children who need it as appropriate. The SENCo/ class teachers will be available to offer advice and support. Where possible/ relevant, teaching assistants will provide interventions for groups of children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child/ren is/are self-isolating the school office will organise for your child/ren to be able to access a 'Home Learning Pack' designed for their stage of learning. Packs will make use of online resources, such as the Oak Academy and Google classroom.

Top tips for Home learning with your child.

1. Take an interest in your child's learning and support them when they need a helping hand.
2. Establish a daily routine so your child knows when it is time for them to work.
3. Monitor your child's communication and on line activity. Children may be at home, however, the same level of behaviour and conduct exists as if they were in school. Children must be remember to show Hope values, by remaining polite and kind; taking their turn to participate in live sessions; listen respectfully to others. Negative disrespectful comments or conduct is not permitted during live sessions.
4. Have a break, from the computer or tablet screen. Take part in some physical activity each day.
5. When your child is participating in a live session, consider what can be seen in the background; they should not be in their bedroom.
6. Keep your child safe on line. Make sure your tablet / computer has adequate filters and controls on it and that your child knows that they should report anything that upsets them.
7. Use clasdojo to send staff messages or requests for help. Messages will be monitored between 8.30am – 5pm. Please remember that all staff are not only teaching on line, but are working with children in school.
8. Stay physically and mentally healthy. Take care of your child's and your own health, as restrictions under Government guidelines are a challenge for us all. Please contact the office or Fiona, our Family Liaison officer if you need some help.

We are a community and are here to help you.

Appendix A

Parent Guide to Home learning a daily timetable for children at home Year 2 – year 6

time	activity	expectation
before 9am	Breakfast	wake up, get washed and dressed, eat a healthy breakfast, make your bed.
By 9.30am	Attendance and illness	email attendance@hopecommunityschool.org if your child can not attend school or is ill and cannot participate in Home learning. Please report all cases of Covid or self-isolation.
9am – 12 noon	Home learning	Log onto Google classroom, which acts as our daily register. During the morning your teacher will lead two live class learning sessions, one focused on Maths and one on English. Class staff will complete a register at this point. Complete the work set
12 -1pm	lunch time	Have a healthy lunch and drink some water
1-3pm	Curriculum	Log onto Google classroom for set curriculum activities. Subjects may include: science, art, design and technology, geography, history, Music, RE, Computing and PSHE.
additional activities	Physical activity	Keep fit, for example, Joe Wicks' Daily PE Lesson - YouTube
	Reading Spellings grammar	Read for 30 minutes a day. Read a book or log onto Reading eggs.co.uk if you do not have access to any books. Learn your spellings. Word lists can be found on: New Generation Schools Trust - Teaching of English (hopecommunityschool.org)
	Maths	For additional maths activities including times table games. Sign into Mathletics.com/uk
4.30pm	deadline for work	Ideally hand in all home learning. Families must contact their child's class teacher if there is an issue with this.
8.30- 5pm	message window	Teaching staff will monitor messages within this time. Please note that staff are not only teaching on line but are working with children in the school.
Work packs		These will only be provided for families who do not have access to google classroom. Work must be returned to school each Friday by 4pm Children using Google classroom do not need these.

Appendix B

Parent Guide to Home learning a daily timetable for children at home EYFS and Year 1

time	activity	expectation
before 9am	Breakfast	wake up, get washed and dressed, eat a healthy breakfast, make your bed.
By 9.30am	Attendance and illness	email attendance@hopecommunityschool.org if your child can not attend school or is ill and cannot participate in Home learning. Please report all cases of Covid or self-isolation.
9am – 12 noon	Home learning	Log onto Google classroom, which acts as our daily register. During the morning your teacher will lead one live class learning session, Staff will complete a register at this point. Children are to complete the work set. Phonics will be set at this time.
12 -1pm	lunch time	Have a healthy lunch and drink some water
1-3pm	Curriculum	Log onto Google classroom for set curriculum activities. Subjects may include: science, art, design and technology, geography, history, Music, RE, Computing and PSHE.
additional activities	Physical activity	Keep fit, for example, Joe Wicks' Daily PE Lesson - YouTube
	Reading Spellings grammar	Read for 30 minutes a day. Read a book or log onto Reading eggs.co.uk if you do not have access to any books. Learn your spellings. New Generation Schools Trust - Teaching of English (hopecommunityschool.org) See this page for word lists.
	Maths	For additional maths activities including times table games. Sign into Mathletics.com/uk
4.30pm	deadline for work	Ideally hand in all home learning. Families must contact their child's class teacher if there is an issue with this.
8.30- 5pm	message window	Teaching staff will monitor messages within this time. Please note that staff are not only teaching on line but are working with children in the school.
Work packs		These will only be provided for families who do not have access to google classroom. Work must be returned to school by each Friday by 4pm, from Friday 15 th January 2021 Children using Google classroom do not need these.