



# Welcome to the Reception information session.

# The team...

- ▶ Miss. Chibber - class teacher
- ▶ Emily - class TA (Mon, Tues, Wed and Fri)
- ▶ Mrs Thomas - PPA cover teacher (Wed)
- ▶ Sue - class TA (Thurs)
- ▶ Mrs. Carvosso - EYFS Lead (until Oct half term)

# What the day looks like...

- ▶ Start with breakfast or soft start led by TA - all children ready for learning at 9am.
- ▶ Introduction to the day with activities shared
- ▶ Opportunity for child led/adult led learning
- ▶ Collective with rest of the school
- ▶ PLAYTIME - currently on small playground
- ▶ Phonics - Phase 1 alongside assessment for Phase 2
- ▶ Opportunity for child led/adult led learning
- ▶ Lunch - in hall...café style.
- ▶ Quiet time - will be replaced with Maths focus group
- ▶ Opportunity for child led/adult led learning
- ▶ Soft finish - once the children have left the classroom they are no longer then the responsibility of the staff team.

# What happens when?

- ▶ Monday - PE with Charlton
- ▶ Monday and Thursday - books changed
- ▶ Thursday - Write Dance
- ▶ Friday - home learning shared
- ▶ Music session (drums) will start after half term, along with Mandarin on Tuesdays.
- ▶ Allotment school - watch this space!

# Our curriculum...

- ▶ The handout explains more about how we work in EYFS.
- ▶ Using the EYFS curriculum we plan activities using a text as a starting point - the Power of Reading
- ▶ We ensure the activities relate to the statements at the children's expected level. There are seven areas of learning known as the Prime and the Specific areas.
- ▶ At the end of the year we report on whether your child has reached the expected level or are exceeding (working above) or emerging (working below).
- ▶ You can find more information on the curriculum on the following website:

[www.foundationyears.org.uk](http://www.foundationyears.org.uk)

# Phonics...

▶ We follow the **Letters and Sounds** program. It is vital that the children are encouraged as much as possible to use the same articulation at home as we use in school.

▶ The following might help...

BBC program Alphablocks

Jolly Phonics resources which can be purchased from ELC or Amazon

You Tube articulation of phonics clip

[https://www.youtube.com/watch?v=BqhXUW\\_v-1s](https://www.youtube.com/watch?v=BqhXUW_v-1s)

# Behaviour management...

- ▶ We use a consistent system throughout the school which involves us focussing on the children making good choices with regards to behaviour and learning.
- ▶ In the Explorers classroom we use the tree - each day is a new day and the children have a choice to move up or down according to their behaviour.

# Home/school relationship...

- ▶ We are asking that you hear your child read, when appropriate and make comments in the reading record, which is handed in daily.
- ▶ Please support with home learning that is sent home on a Friday - this will take the form of learning HFW in the early part of the year.
- ▶ We love to hear about their 'wow' moments - feel free to complete the vouchers and send in when your child has done something you are really proud of.
- ▶ Keep an eye out on the board put out at the end of the week or handout for further information on our learning.



# Sharing information...

- ▶ Please use the opportunity you have to speak to the TA during the Soft Start or alternatively arrange to speak to the class teacher if you have any concerns or information that would be appropriate for us to know about your child.
- ▶ **SAFEGUARDING** - Mr Ryan is designated Safeguarding Officer. We have a duty of care to share any disclosure a child may make if we have any concerns.