RE Curriculum Hope Community School

We wholeheartedly follow the Bexley Agreed Syllabus as this reflects that the religious traditions in Great Britain are in the main Christian, whilst taking account of the teaching and practices of the other principal religions presented in Great Britain. This agreed syllabus expects schools as a minimum to provide opportunities for pupils to be taught about Christianity and the five recognised world faiths and also explore the secular world view. We support this inclusive approach.

| Christianity Year Five | | |
|------------------------|--------------------------------|---------------------------------------|
| THEME/CONTENT | KEY IDEAS AND BELIEFS | KEY QUESTIONS |
| JESUS:LIFE AND | | |
| TEACHING Inspirational | The qualities of Jesus and his | |
| Jesus | inspirational example | Why is Jesus inspirational? |
| | | How do Christians believe that peace |
| CHRISTMAS Peace | Incarnation Peace on Earth | can come to the world? |
| JESUS: LIFE AND | | |
| TEACHING Inspirational | | Why is Jesus inspirational for |
| Christians | Following Jesus (discipleship) | Christians and others? |
| | | What can Christians learn about |
| EASTER Forgiveness | Forgiveness | forgiveness through the Easter story? |
| | | How does the Bible provide guidance, |
| | | encouragement and comfort for |
| SACRED TEXTS The Bible | The Bible as God's revelation | Christians? |

Buddhism Year Five

| THEME/CONTENT | KEY IDEAS AND BELIEFS | KEY QUESTIONS |
|----------------------------|---|--|
| | | How and why is the Buddha so |
| | | important? How has the Buddha's |
| | The importance of the life, teachings | teaching changed lives? What is the |
| LEADERS AND TEACHERS | and death of the Buddha | symbolism of images of the Buddha? |
| TEACHINGS AND AUTHORITY | The Four Noble Truths as teaching about how to end suffering – in which the Buddha set out the The Eightfold Path (how to behave and why in order to end suffering) The Five Moral Precepts as principles by which Buddhists try to live their lives | What are the four noble truths? What is the eightfold path? How might these ways of believing and living help a Buddhist to reach Enlightenment? What are the five moral precepts? Why do Buddhists try to live by these principles? |
| STORY | The use of stories to explain and explore Buddhist teaching | In the story/stories which you have explored, what wisdom is revealed? |
| | | How might meditation affect the day |
| | Meditation as a part of the path of a | to day life of a Buddhist? How does it |
| | spiritual journey which must be | help a Buddhist to control thought and |
| | accompanied by wisdom and | emotions? What can a Buddhist learn |
| RELIGIOUS EXPRESSION | morality | by meditating? |